



All members of the Lakefield Elementary School Community will reach their maximum potential

Lakefield Elementary November 2020

Cold, Flu And Nits

Schools are great places, full of generous people who are always sharing things. Unfortunately, the passing along to others sometimes includes the unintentional spreading of communicable illnesses. Long absences can be prevented when kids who are truly coming down with a cold or the flu stay home for a day or two of TLC. Toughing it out at school can prolong illnesses and can cause others to get sick too—the kind of sharing that nobody wants. This is also the time of the year when children unintentionally share and bring home those most unpopular of house pest—head lice. Please check your child regularly and if any pests are discovered we would appreciate a call to the school. Your child should be treated immediately and will be permitted to return to school once all the live pests and nits have been removed from your child's head. We thank you for your cooperation.

Kick Off to Kindergarten

There will be an online **parent session** for those who will have children starting Kindergarten in September 2021. This session will offer some insight into the Kindergarten curriculum and information about Lakefield Elementary School. Normally we would have presentations by District Office personnel and the Principal but because of the COVID conditions we are unable to offer the person to person meetings. We hope that many parents will still watch the online presentation and if you have any questions after please send them in an e mail.



Welcome To Kindergarten

Parents of children who will be attending Kindergarten in the fall of September 2021 **will hopefully** be invited to attend an information session here at the school. The sessions will be held at LES on **Tuesday, January 26th at 3:30 with a repeat session at 5:30**. We will have centers set up for you and your child to participate in. This session will prove to be beneficial and help ease the transition of your child into kindergarten. We hope that you **and** your child will be able to attend. We request that you leave any other siblings at home so that you and your pre-kindergarten child will get the most from these sessions.

**Kindergarten
Rocks!!**

Important Dates

Nov 2 - Nov 6 Career Week . Nov 5, Thursday is dress for your career day.

Nov Kickoff to Kindergarten online session for parents.

Nov 11: No School Remembrance Day

Nov 13: Java Moose orders due

Nov 18 - Dec 2 Online Scholastic Bookfair

Nov 20: No School for Students

Nov 27: Jersey Day

Nov 27: Report cards go home

Nov 30: Home and School meeting 6:30pm Library

Dec 3 & 4: Scheduled Online Parent/Teacher Interviews

Dec 3 (evening 4-7pm)

Dec 4 (morning 9-11am)

Dec 9: Launch of our Online Christmas Concert

Home and School Year Long Fundraising Programs at Lakefield:

All Contact for the Home and School can be done at lakefieldhomeandschool@gmail.com

Also on [Facebook](#) at **Lakefield Happenings**

[KV Redemption Center](#): Get a LES tag from the redemption center, leave the bottles and money will be donated to the school.

Lost & Found

Our lost and found is down in the lower level of our school lobby and it is already getting quite crowded. There are a lot of jackets, sweatshirts, hats, and mittens. Please take the time to stop by and see if anything belongs to your family or ask the kids to check every once in a while to see what they can find and help us get rid of some of the items. **Items not collected by November 30th will be gathered up and sent to a charitable organization.**

First Report Cards

Report cards will be sent home on *Friday, November 27th*..

Parent/Teacher online interview letter will be sent home by Tuesday, November 17th and will need to be sent back by Thursday, **November 26th** so that teachers can schedule interview times. Interview times will be sent home with report cards.

Parent/Teacher interviews will be held on Thursday Dec 3rd from 4:00pm until 7pm and again on Friday Dec 4th from 9am until 11am.

No school for students on Friday Dec 4th

Looking Ahead Dec 9

**Online Christmas
Concert Launch**

Dec 18- Last Day before Christmas Break

Monday Jan 4th - Students return after Christmas Break

Book Fair - Nov 18 to Dec 2

LES will be holding its annual Scholastic book fair from **Nov 18th until Dec 2nd**. This year it will be different of course. To ensure the safety of our LES community we will be hosting a Virtual (online) Book Fair. Scholastic flyers will be sent home with your child(ren) in the weeks to follow along with more detailed information on how to access and navigate the website. Check the Lakefield Happenings page for more up to date information. If you have any questions, please e mail Jennifer Shepard at Jennifer.shepard280@gmail.com

All proceeds from this online sale go directly to the school library and classrooms.

Wonderful things are Happening

Once again, our theme for December will be generosity. We will have a tree in our lobby made up of 22 strands of lights. Each strand of lights will represent a class. We will have grade level generosity challenges, and when the class completes their challenge, their strand of lights will be illuminated.

We are through the first step of becoming a UNESCO school and are presently a candidate school. UNESCO stands for the United Nations Educational, Scientific and Cultural Organization.

UNESCO has 17 sustainable development goals that they are working towards achieving by 2030. (<http://www.un.org/sustainabledevelopment/sustainable-development-goals>)

Our generosity challenge this year will be focused on the UNESCO goals #1 -No Poverty and #2- Zero Hunger. We will be identifying local causes to help. We usually do a global cause in December as well, but this year we will keep our focus local. We will have a global fundraiser later in the year. More information will follow.

Dress for the Weather

As we enter into the late fall season and with the onset of colder weather, we have no choice but to adjust to the good and bad weather that our Atlantic Canadian climate brings us. We do our best to keep our students from becoming prisoners of the fall and winter season, so they do go outside for a short recess and noon break unless the weather is awful. Students need to come to school dressed for cold and/or damp weather if they are to get the benefit of the outdoor exercise and the fresh air that young children need. These are essential breaks for the children which help with good health and productive days at school. **Snow Line - 1-855-535-7669**

Tidbits

Santa's Workshop will not be held this year. We tried to come up with a safe way to carry out this fun experience for the students but in the end we just didn't feel we could hold this event.

Coats for Kids

Lakefield is looking for winter coats and snow pants, that are in good condition, that can be passed on to children in need.

Skating:

We will not have skating this year at the Q Plex

Upcoming Fundraisers

Java Moose Coffee Campaign will begin on November 2nd. Orders and payments will be due on November 13th.



General Information

School Contact:

When issues or concerns arise, first contact should be with your child's teacher. If additional assistance is required then please contact Mr. O'Neill or Mrs. McNamee.

Working together will ensure that our students will achieve great things.

Dream Big!

LES will celebrate **Career Week** this year with a "Career Dress Up Day" on Thursday, November 5th. Students can come to school dressed in a costume, T-Shirt, hat, etc that shows off their big dreams for the future! **Career Walkabout:** We're going digital this year for our career showcase. Each teacher has selected an adult to interview with the class during November, after which the students will create a bulletin board related to that occupation. Classes will then be invited to visit the various bulletin boards and see what the world has to offer when they are older. If you would like to brainstorm career ideas with your children, the following websites have nice summary videos that highlight a range of occupations. Have fun dreaming big!

<https://www.careeronestop.org/Videos/CareerVideos/career-videos.aspx>

<https://www.weareteachers.com/career-videos-for-kids/>

<https://www.pbslearningmedia.org/collection/career-connections/>

<https://www.youtube.com/watch?v=xB2vZTQIusg>

<https://www.youtube.com/watch?v=PrBmifzYfNg>

Have you heard of 211?

As Canada navigates the second wave of COVID-19, people are still seeking support and unsure where to turn.

Whether it's help accessing food, mental health supports, or other non-emergency programs and services in your community, simply dial 2-1-1. 211 is a free helpline and the phones are answered 24/7. Community Navigators will talk to you about your situation and help you find the right solutions.



SPEAKING OF SPEECH AND LANGUAGE...

(from the ASD-S Speech-Language Pathology Department)

SEQUENCING

Taken from (with adaptations): *Super Duper Handy Handouts: The Importance of Teaching Sequencing to Young Children* by: Becky Spivey, M.ED; *Sequencing and Executive Functions* by: Clint M. Johnson, M.A., CCC-SLP

What is sequencing?

Sequencing is the process of putting events, ideas, and objects in a logical order. These events may be familiar or unfamiliar based on your child's prior knowledge.

Why is sequencing important?

We use sequencing skills all the time, in everyday activities. We *understand* events by knowing the order in which they occur. We *organize* our time into what we need to do first, second, last. Sequencing skills are necessary for understanding and telling stories; following daily routines at home and at school; solving problems; reading comprehension; and thought organization. This skill requires and encourages continued development of: knowledge of cause and effect; making predic-

Promoting Sequencing Skills at Home

We have countless opportunities throughout the day to encourage children to think sequentially. In the car on the way home, ask, "Which way will I turn at the stop sign?" At home ask, "Now, what will I do with these dirty dishes?" "Tell me what happened at school today," or "Before you go outside in the cold, what do you need to do?". Below are some other activity ideas:

Kitchen Steps- Visit the kitchen and prepare a dish using a few ingredients/steps. For young students, make a sandwich, a bowl of cereal, or other snack that does not require the use of the oven or stove. Talk about the food preparation as you go. Then, have the child repeat the steps.

Daily Routines- Talk about the steps you take to: draw a picture; clean up the toys; wash your hands; get ready for snack; brush your teeth, etc. Practice using the words 'First, next, then, last'.

Simon Says- Give your child sequences to follow during the game. For example, "Simon says: First touch your nose, next touch your knee, last jump on one foot".

Photo Sequencing- Use old family photos of the child from infancy to the present. Scramble the photos. Have the child arrange the photos by paying attention to his/her size in the photo. Emphasize the use of basic concepts vocabulary terms like "younger," "older," "shorter," "taller," etc. Have the child tell about him/herself in each of the photos. For example, "This is when I was born. Next, I learned to crawl. Then, I learned to walk when I was older. Now, I know how to ride a bike."

Picture Sequencing- Cut several sequential pictures from magazines, picture books, comic books, or the comics section of the newspaper. You may also use pictures of events in nature like a volcanic eruption, tadpole metamorphosis, seeds to flowers, or the changing of the seasons. Make sure the pictures have an obvious order. Scramble the pictures. Begin with two panels representing beginning/end or first/last, and then progress to three panels, then four, etc. The older the student, the more panels he/she should be able to arrange in correct order. (For example, a sequence might include a picture of a dirty dog needing a bath, a tub filled with water, the dog being washed, and the clean dog.) When the child thinks he/she has the correct order, have him/her tell a story in order using the pictures. If the pictures are not in a correct order, have them tell why that does not make sense and have them attempt to try again.